



Tallangatta Secondary College Newsletter

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P.O. Box 81 Tallangatta

Phone: (02) 6071 5000

Fax: (02) 6071 2445

Email: tallangatta.sc@edumail.vic.gov.au

Website: www.tallangatta-sc.vic.edu.au



Big Enough To Deliver, Small Enough To Care.

Coming Events

Wed 13th Sept Clay Target Shooting
Thur 14th Sept O/M Athletics
Sun 17th Sept Central Aust trip departs

Mon 18th Sept Hp103/203 Skiing Falls Creek
Fri 22nd Sept Last day Term 3
Mon 9th Oct Term 4 commences

Principal's Report

Parents / Visitors to the School

I take this opportunity to remind parents and community members that they must report to the general office, and sign in where required, at all times when entering the school property. Government schools are not public places where parents and/or visitors can move around the school grounds or buildings without the school's knowledge (or permission). We encourage the use of school facilities and any access to the school outside of school hours should be arranged in advance. The school is a workplace for all staff and consistent with our school policies, I expect that all visitors and parents will conduct themselves in an appropriate manner when on school property. If you have any questions relating to this, please do not hesitate to contact me.

Sexual Health Outreach Clinic

A reminder of the Tallangatta Health Service and Tallangatta Secondary College partnership of a Sexual Health Outreach Clinic for young people. The students can book a time by emailing OutreachClinic@tallangatta-sc.vic.edu.au which can be found in the students' email global address list. Only Sue Reid has access to these email appointments. The clinic is available for students to attend for any issues regarding sexual health, for example; contraception information and appropriate prescribing; sexually transmitted infection information and screening; sexuality concerns or any issues the young person may have. If Sue is unable to help with the particular concern an appropriate referral can be organised through Nalla (School Nurse) or agency. The sessions would be completely confidential unless the young person was at any risk of harm. The clinic is free. If any parents, or students, have any questions regarding the clinic, please do not hesitate to contact me at the College via phone or email.

Student Illness & Sick Bay

Again we have had some instances where students have

phoned or texted their parents directly when they are feeling unwell during the school day, without first having reported to the sick bay (library). Our school policy and process is very clear. If students are feeling unwell, their first point of contact is the sick bay (library) or the general office. Once the student has been examined by the sick bay staff, the parents may be called to collect their child or to be informed of their symptoms. I ask that if parents receive calls or text messages directly from their child asking to be collected from school, you immediately direct the student to the sick bay or office and phone the school to let us know that your child may be feeling unwell. This gives us the best chance of supporting you and your child and fulfilling our duty of care requirements.

Richelle Moyle, Principal

Assistant Principal's Report

Term 3

The end of term is approaching quickly and I strongly encourage all students to finish strongly. This is the time of year where assessment items are being completed. If students are not meeting their work obligations then notices will be sent home via Compass. Most students have been working diligently this term and it will be great to see this effort continue until the end of term.

Parenting Tips – Tolerance for Differences begins at Home

It's often said that a civil society can be determined by the way it treats its most vulnerable members, including the young, the old and minority groups.

Thanks to saturation media coverage, virtually all Australians, kids included, are aware of the survey (aka plebiscite). We have all been exposed to the debate over the pros and cons of using a postal survey, and, of course, to the debate over its central question. While the debate rages on, it's worth considering what place children and young people have amongst all this noise. As a parent, how are you approaching the issue with your children

At Tallangatta Secondary College, our main purpose is for all students to achieve success within a safe, supportive, challenging, stimulating and innovative learning environment.

We Value: Effort, Integrity, Responsibility, Teamwork, Empathy and Respect with Learning at the centre.

Student Achievement: Optimise Viccurriculum and VCE/VCAL outcomes for all students.

Student Engagement: Further develop the safe, attractive, cooperative, innovative and stimulating school learning environment for all students.

Student Wellbeing: Continue to develop a whole-school approach to student wellbeing (social, emotional, physical & mental) based on collective responsibility.

Productivity: Targeted use of school resources (human, physical and financial) in order to achieve the desired goals and targets.



and/or young people at home?

The conversation starts at home

Kids learn tolerance from those around them. If you want your child to be tolerant of differences – whether they relate to race, culture, behaviour, sexuality or anything else – then you need to work hard to make tolerance and respect a family trait.

Tackling tough issues head on

By looking at the same-sex marriage survey through the tolerance lens we may be able to steer conversations and discussions into relatively safe areas that kids can relate to. But that doesn't alter the fact that children and young people will have questions about human sexuality, which includes sexual orientation. Anecdotal evidence suggests that most parents struggle to talk to their children about human sexuality, with many happy leaving the topic to schools to tackle.

The current debate offers an opportunity for parents to have genuine discussions with their children about a broad palette of human sexuality topics that is truly reflective of the community in which we live. That means parents need to be informed and also feel comfortable with their own views and attitudes.

Challenge prejudice and narrow-minded views

Sometimes children and young people will say the cruellest things about others, particularly if those others are part of a minority group. As a parent, remind your child or young person about the impact that narrow views can have on others. We shouldn't underestimate the long-term impact that intolerance by the majority can have on the wellbeing and mental health of a minority. Most Australians like to pride ourselves on the fact that we've accepted and assimilated people from a variety of ethnic and cultural backgrounds.

Source: <https://www.parentingideas.com.au/2017/08/tolerance-for-differences-begins-at-home/>

"Experience is the worst teacher; it gives the test before presenting the lesson." – Vernon Law

Scott Anderson, Assistant Principal

Later Years News

YEAR 10

Thank you to all the parents who attended the interviews for course selection on Monday. Staff will be following up with the families who were unable to attend their meeting to confirm their choices by the end of the week. Level 2 exams are being conducted next week for term

units. These are an important element of the students program as they learn the skills of exam preparation.

YEAR 11

Students will be completing their course selection for Year 12 on Friday. If parents would like to discuss their child's choices with a member of staff please contact Tim Williamson or Sue McKenzie at the College.

YEAR 12

We continue to offer the opportunity for students to obtain assistance with the university applications during lunchtime. Mr Livingstone has been working hard with students to ensure they complete the VTAC and UAC applications, plus apply for scholarships and early entry. If parents have any questions they should contact the college.

Central Australia/Northern Territory Tour

With only two weeks to go we are looking forward to the warmth of the Northern Territory. Parents and students are reminded to read the information given to students which lists the clothes, luggage and other requirements. Students will need to be at the College at 6.00am on Sunday 17th September for departure, with a pick up at Bunnings Wodonga. The first day will be a full day travelling on the bus so students will need to provide their own food and drink or be prepared to buy it on this day. The expected arrival time back at the college is 11.30am on Friday, 29th September. If students or parents have any questions, please contact one of the staff attending the trip – Mrs McKenzie, Mrs Moyle, Mr Williamson or Mr Sutherland.

Career News

Year 12

Tertiary Applications.

With only two weeks of school left for this term, time is running out for students wanting assistance with VTAC and UAC applications during lunchtimes. The actual application process takes very little time, however other part of the process may require more effort. As has been mentioned at the information evening and across a number of newsletters, it takes time and research to investigate possible scholarships and complete equity applications (SEAS).

Students applying for Teaching Degrees in Victoria, ACT or NSW

If you are in Year 12 and have applied for a teaching degree via VTAC or UAC, you may need to demonstrate

your suitability for the teaching profession through either completing a non-cognitive test or submitting a personal statement.

Victoria

All universities: You will need to register for and complete the CASPer Test:

- Australian Catholic University
- Deakin University
- Federation University
- La Trobe University
- Monash University
- RMIT
- Swinburne University
- Victoria University

You will need to register for the test via the following link and complete it by November 30 to be eligible for Round 1 offers, <https://takecasper.com/>

Note: If you are **only** applying to Australian Catholic University, you can elect to complete the 'ACU Teacher Selector Statement' **instead** of the CASPer Test, <http://bit.ly/2ewFzbT>

NSW/ACT

You will need to complete and upload a Personal Statement to UAC addressing two categories –

- 1) Interest in teaching and children/young people, and
- 2) Involvement in personal learning and leadership activities.

The personal statement will be required for the following universities:

- Australian Catholic University
- Southern Cross University
- University of New England
- University of Sydney
- University of Technology Sydney
- University of Wollongong.

The one personal statement is valid for all teaching preferences to the above institutions, <http://bit.ly/2wyHB5p>

Job Opportunities

Traineeships

Junior Legal Administration	Wodonga
Education Support	Wodonga
Medical Administration	Wodonga
Junior Dental Assistant	Wodonga

Apprenticeships

1st Year Bricklaying	Albury
1st Year Chef	Albury
1st Year Light Vehicle Mechanic	Wodonga

Middle Years News

Extended Home Group Session

This week students in the Middle Years, were asked to complete their preliminary course selection for Semester 1, 2018. Home Group teachers have briefed the students as to how to use the online Google form and encouraged

them to begin reading about the units of high interest to them.

Preliminary course selection provides students with voice by indicating the units they are most interested in studying. This information provides our Learning Areas with evidence regarding unit offerings aligned with the Victorian Curriculum. The choices indicated by students at this stage are also used to form the blocking of units so as to maximise the engagement of students.

Therefore, students are encouraged to make informed choices by thoroughly reading the Course Selection Handbook as it provides descriptions of the focus of the units and what learning outcomes will be met. The online Google form will be available to students until the Sunday evening and the link has been sent via a notice on Compass.

Should you have any questions about the options or pathways available for your child, then please don't hesitate to contact staff in the Middle Years Office as soon as possible.

R U OK? Day Breakfast

The aim of the breakfast is to bring people together who have supported or who are supporting students at school. (See poster on next page)

Students are encouraged to bring someone to breakfast who supports or has supported them .

We can all make a difference to anyone who's struggling by having regular, meaningful conversations about life up's and down's.

- If your gut says something's up with someone you know, take the time to ask them how they're going
- You don't have to be an expert to have a caring, meaningful conversation.
- Once you ask them "Are you ok?", listen without judgement, encourage action and make sure you check in with them again soon.
- You don't have to fix their problem or take away their pain, you just need to help them feel supported and show you really care by carefully listening to them.

Tallangatta
SWIMMING CLUB

AGM

2017/2018 Swim Season

Wednesday 4th October, 2017

Time: 7.30pm

Venue: Tallangatta Integrated Community Centre (new library building)

Light refreshments will be provided

RUOK? DAY™

Breakfast - Tallangatta Secondary College-
Room 14

Bring a support person
(Friend Teacher Coach Parent Employer)

When: Wednesday 13th September

Time: 08:00 – 09:00

Breakfast and drinks provided.

Let's start the conversation

RUOK

