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At Tallangatta Secondary College our main purpose is for all students to establish their place in the global community and to demonstrate personal and educational growth within a challenging, stimulating and innovative learning environment.

**We Value:** Effort, Integrity, Responsibility, Teamwork, Empathy and Respect with Learning at the centre.

**Student Achievement:** Optimise AusVELS and VCE/VCAL outcomes for all students.

**Student Engagement:** Further develop the safe, attractive, cooperative, innovative and stimulating school learning environment for all students.

**Student Wellbeing:** Continue to develop a whole-school approach to student wellbeing (social, emotional, physical & mental) based on collective responsibility.

**Productivity:** Targeted use of school resources (human, physical and financial) in order to achieve the desired goals and targets.
Welcome to Tallangatta Secondary College

I am very proud to be the Principal of Tallangatta Secondary College. The College continues to deliver high quality state education. Our 7 – 12 student enrolment this year has grown to 461. Even with this growth in student numbers, we continue to provide a student – centred learning environment that is ‘Big Enough to Deliver and Small Enough to Care’.

This year we move into the second year of the 2015 – 2018 Strategic Plan. We will continue to progress in achieving our vision: where students establish themselves in the Global Community and demonstrate Personal and Educational growth within a Creative, Stimulating and Innovative learning environment. Our school values – Respect, Responsibility, Integrity, Teamwork, Effort and Empathy with Learning at the Centre, continue to guide our students in achieving our Vision.

Tallangatta Secondary College operates a vertically integrated unit system of curriculum. We offer semester and term length units of study in domains of the Australian Curriculum and special programs which target student needs such as Learning Support, Project 2020 (Year 9), Future Directions (Year 10), Advance CFA Youth Crew, sport, school production, instrumental music, camps and many student initiated events and special days. We also offer extensive pathways offerings in the Victorian Certificate of Education (VCE), Vocational Education and Training (VET) and Victorian Certificate of Applied Learning (VCAL). All students have a managed individual pathway (MIPS) plan that ensures no student leaves school without an alternative pathway to further education, training or employment. In addition to MIPS, each student develops a Career Action Plan (CAP) to support and encourage students to think and reflect more deeply about their career pathway.

The College is committed to a seamless Year 6 – 7 Transition Program which includes peer support, transition camp and cluster school science visits. We are also committed to the local community by working closely with the Tallangatta Health Service and Towong Shire.

The teachers remain committed to reflecting and developing their teaching capabilities and therefore improving student outcomes through Effective Teaching Techniques, peer observations, coaching and professional learning opportunities.

This year the College has implemented a new reporting framework. The Growth Point Average (GPA) is a measure of students’ levels of effort and application to their studies. It is hoped that the implementation of GPA will provide a framework whereby teachers, families and students can work together to promote positive learning habits and behaviours. In addition to the GPA, each student will have an ePortfolio to showcase their learning through assessments that include teacher feedback.

Please feel free to contact our Year 7 Coordinator, Mrs Sharon Allsop or myself if you have any questions regarding the enrolment and / or transition of your child to TSC.

Kind Regards,

Richelle Moyle
Principal
Year 7 Transition Program

At Tallangatta Secondary College, we understand that moving from primary school to secondary school is an important and sometimes anxious time for students and parents. To assist in this transition the following support is provided.

- Terms 2, 3 & 4 – visit all cluster primary schools by the Tallangatta Secondary College Year 7 Transition Coordinator and Assistant Coordinator.
- Sharing of key information between Year 6 and Year 7 teachers
- Visits to Tallangatta Secondary College by Year 6 groups for curriculum based activities where possible
- Year 6 Parent Information Night during Term 2
- Parents and students are welcome to visit the college at any time by appointment to tour the facilities and discuss our programs.
- Activities such as sport days at our cluster primary schools are conducted with the support of Tallangatta Secondary College student sports leaders.
- The Peer Support program runs throughout Term 1. Trained Year 10 student leaders develop activities to assist Year 7 students to become familiar with the college, as well as developing new friendships and confidence. These leaders also provide peer coaching in some classes.
- Transition Day: All Year 6 students who have chosen Tallangatta Secondary College as their secondary school visit the College for the day to learn about the school and meet their peers for the coming year. Students also meet their Peer Support leaders on this day. This date is determined by the government for all state schools but is generally the first Tuesday in December. This year it will be Tuesday 6th December.
- A parent morning tea is held on the December Transition Day for parents to meet with their students’ future teachers
- Year 7 Welcome Night in term 1 of each year
- Year 7 Orientation Camp in Term 1. All students are encouraged to attend this camp which aims to build relationships between students and teachers.
- Year 7 students have direct contact with fewer teachers in first semester. This enables students and teachers to build a relationship more readily and to focus on student needs and pastoral care.
- Home Groups – students are allocated to a home group of Year 7 students for the first term whilst they become familiar with their new peers and college routines. They gradually move into our Middle Years Home Group structure in Term 2, Year 7 until the end of Year 9.
Assessment & Reporting

At Tallangatta Secondary College we have a strong commitment to keeping students and parents/guardians fully informed of learning progress, which is presented to families throughout the academic year in a variety of ways.

1) Eight GPA (Growth Point Average) reports:
   - Cycle 1: Term 1 Week 5
   - Cycle 2: end Term 1
   - Cycle 3: Term 2 Week 5 and 9
   - Cycle 4: end Term 2 Week 6
   - Cycle 5: Term 3 Week 5
   - Cycle 6: end Term 3
   - Cycle 7: Term 4 Week 5
   - Cycle 8: end Term 4

   A graph of GPA results and progress over the year will also be generated so that it will be easier to follow the progress of your child’s GPA.

2) Two end of Semester reports will indicate your student’s achievement assessed according to AusVELS standards and expected level of achievement for Years 7 – 10 and VCE/VET/VCAL achievement for senior students.

3) Student ePortfolios: will be maintained by students and will be housed on the school’s LMS. We are planning for parent access to the ePortfolios of their children as these will include records of written feedback from the teacher and reflections from the student.

4) Student Progress interviews: will be held at intervals throughout the year.

5) Student goals which your child negotiates and develops in relation to specific aspects of their work and performance they can improve over the Semester. The goals will be recorded on the student’s ePortfolio.

6) All students in Years 7 and 9 will also receive a NAPLAN report, National Assessment in Reading, Writing, Spelling, Grammar and Punctuation and Numeracy, at the end of Term 3.
Engagement & Wellbeing

Engagement and Wellbeing at Tallangatta Secondary College
Tallangatta Secondary College prides itself on providing strong wellbeing support to all students through a whole school approach. All staff have a responsibility to ensure that our students have the knowledge and skills to take care of themselves and to guide them when additional support is required.

HOME GROUPS
Within the school program, students attend home group sessions on a daily basis. The teacher in charge of these groups remains with the same group for 3 years, which facilitates strong, trusting relationships. This provides a support network for personal development, positive wellbeing, and the promotion of our school values. The Middle Years Home Groups are made up of a combination of year 7-9 students and the Later Years Home Groups are a combination of year 10-12 students. Each week there is an extended home group session where focused wellbeing topics can be delivered.

EXTERNAL SUPPORT SERVICES
We have a number of staff who work within the college on a part-time basis to provide specialized support to our students. We have a school nurse, counsellor and local health service providers to support their health and wellbeing.

CAREER ACTION PLANS
Students across all year levels develop Career Action Plans at the beginning of each year. These plans encourage students to start thinking about their interests, skills and knowledge in relation to careers outside of school and promote greater engagement and aspirations in our students. Within these plans, students are required to set personal goals that will assist them to move closer to their chosen career.

EPORTFOLIO
The ePortfolio is a platform for students to compile their school goals and achievements through displays of their work and feedback provided by their teachers. These ePortfolios can then be used to facilitate conversations around student progress during student-led conferences for parents and teachers. The ePortfolio is also a platform for monitoring student progress throughout their schooling. Students develop SMART goals for each of their units and record this on their ePortfolio. The displays of work and feedback provide evidence of the achievement of these goals. Career Action Plans are also kept on the ePortfolio and can be reviewed each year and updated according to new career aspirations or development in skills and knowledge regarding a particular career. Tasks that are completed as part of the Wellbeing programs through home groups can also be kept on the ePortfolio.
Opportunities

STUDENT LEADERSHIP TEAM
All students from Years 7 – 12 have the opportunity to be nominated as a member of the Student Leadership Team (SLT). SLT members represent their year level at meetings and assist in making decisions for the College. The SLT meets regularly to discuss issues and plan activities for their peers.

HOUSE CAPTAINS
Tallangatta Secondary College has a proud sporting history and has a well-established tradition of inter-house and inter-school competition. The fours sports houses, Mitta, Murray, Kiewa and Hume, are led by captains elected by the student body. They have responsibility for organising teams for all major house sports events in swimming, athletics and cross-country.

SPORTS LEADERS
Through the Sport and Recreation Program, students gain skills and expertise in sports leadership and coaching. In Semester 1, sports leaders support teaching staff in the Year 7 Physical Education Program. They also coach inter-school sports teams and accompany them to these sports events. In addition these leaders assist in running activities and sports days for our cluster primary schools.

SCHOOL CAPTAINS
Each year Tallangatta Secondary College appoints Year 12 students as leaders of the college. These students are selected following a rigorous process involving application and interview by a selection panel. The college captains represent the college at major school assemblies, school functions and community events. This includes organising and leading the annual combined schools Anzac Day ceremony.

PEER SUPPORT
All Year 9 students undertake leadership training. The skills developed in this program equip them for a range of leadership roles. Each year a group of students apply for the position of Peer Support Leaders. Those selected through an application and interview process, become leaders and mentors for the incoming Year 7 students in the following year. Peer Support leaders play a vital part in supporting the Year 7 students in becoming familiar with the school, building new friendships and assisting with class work. Some leaders also go with the new students to the Year 7 camp.

ADVANCE – CFA YOUTH CREW
As part of the ADVANCE program, students at Year 9 and 10 have the opportunity to become part of the CFA Youth Crew. Students take part in a two year skills program which enables them to become trained in fire fighting skills. This program runs in conjunction with Corryong and Mount Beauty Secondary Colleges. Students develop vital skills to enable them to become active and highly trained members of their local CFA groups and provide a critical service to the community.
Tallangatta Secondary College offers high quality state education which stimulates, supports and challenges students through a vertically integrated unit system. In the Middle Years students are encouraged to maintain a broad general education across all learning areas. Throughout the Senior Years a wide range of courses and opportunities are provided to enable all students to follow meaningful pathways to prepare them for a positive future beyond school.

YEAR 7 TRANSITION SEMESTER
Year 7 Home Groups are the focus for student learning activities throughout semester 1. In Semester 1 we take an integrated approach to Learning. The aim of this is twofold:-

- To reduce the number of teachers a student is exposed to when they first arrive at school in order to assist in a smooth transition to secondary school.
- To assist students to understand the links between different areas of learning and to realise that learning does not come packaged in distinct boxes but that all areas are inter-related.

Students undertake studies in:-

**Culture and Communication (CC)** – Integrated English, Humanities and Indonesian, as well as Peer Support.

**Life’s Good (LG)** – Integrated study of Health and Physical Education and Science

**Mathematics**

**Arts** – Music, Drama and Visual Art

**Technology** – Textiles, Wood Technology, Food Technology and Metal Technology

SEMMISTER 2 (YEAR 7 → YEAR 10)
The middle school program is organised on vertical modular groupings which allow students to select their own course of study from units offered within each of the learning areas including; Mathematics, English, LOTE (Indonesian), Humanities, Science, Art & Technology, Health & PE. Students are given the opportunity to pursue courses of study at the level best suited to their ability, interests and talents. Level 1 and 2 units allow for these differences. In semester 1, Level 1 classes are generally aimed at students in Year 8 & 9 and Level 2 units cater for Year 10 students. In semester 2, Level 1 classes are primarily taken by Year 7 & 8 students, whilst Year 9 & 10 students enrol in Level 2 studies.

YEAR 10 STUDENTS – ACCESS TO VCE/VET OFFERINGS
Year 10 students may also commence studies in Victorian Certificate of Education (VCE), Vocational Education and Training (VET) and Victorian Certificate of Applied Learning (VCAL) if this is in line with their individual learning pathway.
Tallangatta Secondary College provides a wide range of courses and opportunities at the Senior School level. Traditional VCE offerings are:

**SCIENCE:** Physics, Chemistry, Biology, and Psychology

**HUMANITIES:** Accounting, History, Legal Studies, Business Management, Geography

**LANGUAGES:** English, Literature, LOTE (Indonesian)

**MATHEMATICS:** Maths Methods, General/Further Maths, Specialist Maths

**HEALTH & PHYS. ED:** Health & Human Development, Physical Education, Outdoor & Environmental Education

**ARTS:** Visual Communication & Design, Studio Arts, Music, Drama.

In any given year, subject offerings depend on viable class numbers, which are the result of student choice. Every effort is made to ensure units within individual student pathways are accessible.

**VOCATIONAL EDUCATION & TRAINING (VET)**
Courses are particularly popular at Tallangatta Secondary College, most often being commenced in Year 10 to be completed in Year 11.

VET courses conducted at TSC include Certificates in Furnishings, Hospitality, Engineering, Automotive, Sport & Recreation and Building & Construction.

Other VET courses can be accessed directly from the TAFE Institutes according to student demand and opportunity. Some examples include Electrotechnology, Animal Studies and Hair and Beauty.

**THE VICTORIAN CERTIFICATE OF APPLIED LEARNING (VCAL)**

VCAL students may undertake a combination of VCE, VET and VCAL units of study, combined with a one day a week work placement as an alternative program to the VCE pathway.

**DISTANCE EDUCATION**
A range of off campus subjects can be accessed via online facilities. These are negotiated with students on an individual basis.

**FUTURE DIRECTIONS – YEAR 10**
The senior school has a strong focus on student pathways into either employment or further education and training. This focus begins in Year 10 where students are required to complete the subject “Future Directions”. It involves work place and career investigations, resume writing and other job seeking and employment based life skills. Two weeks of work experience is a critical element in this unit.

**CAREER AND COURSE COUNSELLING**
All senior students, with their parents recieve individual career and course counselling.
To cater for students’ interest and abilities the following programs are included in the course offerings.

**BABBLING BOOKS**
This unit provides small group literacy support for students in level 1. This class has a particular focus on assisting students to improve their reading skills through a combination of activities included supported reading, audio tapes and computer based learning.

**WRITING RULES**
This Unit teaches students how to structure a paragraph correctly, write an entertaining story, even putting a sentence together with punctuation. Create believable characters, brilliant plots and gripping cliff-hangers. This unit will cover many genres of writing and the skills you need to know to become a successful writer. So learn the rules of writing and have fun because Writing Rules.

**HEALTH & PHYSICAL EDUCATION (HPE)**
HPE classes offer the choice of either single gender or co-educational classes for students who prefer a range of learning options. All classes include regular health education as well as providing students with opportunities to improve their personal fitness and experience a range of sports and physical activities.

**PHILOSOPHY BY DISTANCE EDUCATION- ONLINE**
Where students meet the criteria, they may be offered the opportunity to study Philosophy through the Distance Education Centre of Victoria. This is offered as an extension activity as it requires well developed organisational skills, excellent IT skills and outstanding Literacy skills in conjunction with the ability to operate as an independent learner. Students will be offered this opportunity based on the recommendation of their classroom teachers.
Special Programs

**Project 2020**
In Semester 2 all Year 9 students will undertake Project 2020. This program encourages and nurtures students to look at their lives beyond school and helps students to identify and build their personal strengths and other areas of need. The “self” is at the center and building the broader skills and knowledge for students to establish their place in the global community. There is a strong emphasis on individual growth and personal development with student developing competencies needed for the 21st century.

**MOTOR BIKE SAFETY**
The college has been conducting a motorbike program for a number of years. This initiative resulted from a higher than average incidence of farm motor bike accidents amongst our students. The college has recently updated the bikes used in this popular program. The major focus at Year 7 and 8 is on safe riding skills and strategies. In the Year 9 class students build on these skills and also study basic motorbike maintenance.

**BOYS EDUCATION - (Level 1 and/or Level 2)**
This class is a Personal Development Unit with an appropriate, project based curriculum which may include- Physical Education, Outdoor Education, Wood or Metal technology, Information technology, Instrumental Music or History. This class will be offered to selected students as a managed individual pathway to enhance personal, social and curriculum skills. There will be a particular focus on mentoring students, working collaboratively, overcoming challenges and participating in community service.
Extra Curricula Activities

**SWAT TEAM**
Students with a high interest in using digital technologies are encouraged to be members of the SWAT team. The team meets weekly with each meeting having a particular focus to advance the use of digital technologies in our school. Students mentor teachers and have delivered Professional Development to staff based on the use of technologies to advance learning as well as participating in workshops to develop their own digital skills.

**SPORTS PROGRAM**
Swimming, athletics carnivals and the cross country event are organised each year. Tallangatta Secondary College students also participate in summer and winter sports carnivals which include a wide range of sports at the district level. We are a member of the Ovens and Mitta Schools Sports Association. Students have successfully represented the college, both individually and in teams, at district, regional and state level.

**TALLANGATTA HERALD**
The Tallangatta Herald, the local community newspaper, is produced by Tallangatta Secondary College. Students have the opportunity to develop skills in journalism, photography and layout of the Herald which is produced on a fortnightly basis throughout the year while completing their VET.

**DEBATING AND PUBLIC SPEAKING**
Each year students from Tallangatta Secondary College participate in the Rotary Debating competition and the Lions National Public Speaking Awards. These activities allow students to develop their communication skills. All teams have successfully represented the college at a highly competitive standard.

**SCIENCE CLUB**
In 2014 the Tallangatta Science Club was established to allow students to explore a wide range of science disciplines. Students meet once a week and discuss and carry out activities related to Biology, Chemistry, Physics and Psychology. During our sessions, students have rich discussions about what they have learned about science during the week as well as look after our insect colonies and participate in a range of short hands on activities. Through this program, the students are given greater access to science related opportunities including competitions, summer school and other external courses (offered by institutions such as the John Monash Science School, Questacon and the Gene Technology Access Centre).

**SCHOOL PRODUCTION**
The school production is a fantastic opportunity for students to be involved in musical theatre outside a timetabled class. This means that it doesn’t matter if you are in Year 7 or 12, you have the opportunity to be involved. There are roles for actors, singers, dancers, musicians and backstage helpers, including operating the sound and lighting desk. Many months work goes into this whole school extravaganza and the outcome is rewarding for students, parents and staff.

**MUSIC PROGRAM**
Tallangatta Secondary College has a well-established music program through a combination of classroom based and extra curricula music programs. Students take part in musical groups ranging from the traditional orchestra to rock bands, voice and choir and instruments ranging from flutes, trumpets, trombones and the tuba to guitars, drums, violin and piano.
Cultural Activities and Excursions

The College conducts a range of camps, excursions and activities to promote students’ confidence, self-esteem and personal development as well as building links with the broader community. Many excursions and performances are included in units of study selected by students but major activities include:

Year 7  Transition Camp
This is a transition camp held in Term 1 each year to assist students to build relationships with their new peer group and teachers.

Year 8  Howman’s Gap Outdoor Education Camp in June each year.

Year 9  ArtsConnect9 excursion to Melbourne

Year 9/10  Tasmania - Cradle Mountain Hiking Excursion

Year 10 & 11  Central Australia trip organised every second year.

Driver Education programs including “Keys Please”

Year 12  Success at Year 12 excursion early in Term 1 each year.

Malaysian Sister School Visit - every second alternate year to the Central Australia Trip.
LEARNING MANAGEMENT SYSTEM (LMS)
The Learning Management System (LMS) is available for students through the school website so as to allow anywhere anytime access to learning materials. Students are able to access learning plans, resources and publish their work to the LMS.

We are working toward providing parents with their own log-on access to LMS (Learning Management System) as this will allow parents to access to student ePortfolios (which include the feedback students have received in response to work done in class and Assessment Tasks, this is more timely and personal to the individual needs of a student than waiting for the end of Semester report).

EPORTFOLIO

e-Portfolios provide a comprehensive picture of a student as an active member of the learning community at TSC. Using the LMS as our platform, each student has an individual space on the LMS where they can upload / store their work as evidence of their learning progress / as evidence of the achievement toward their goals. The e-Portfolios will have a basic structure, much like the folder structure on a computer – a folder for each Learning Area and a html page for each unit within that LA. On the html page students will maintain a record of their progress and the feedback they have received from their teachers – this could take the form of a photo (taken with the camera of the netbook or their phone or other device); uploading the file directly (word, excel, PowerPoint, PhotoStory, video, mp3, etc). The form of your feedback doesn’t need to change necessarily.

LIBRARY AND INFORMATION CENTRE

Since its major refurbishment in 2005, the library has expanded its role as an information centre to provide a range of resources, both print and non-print, including electronic media that supports the college’s curriculum aims and initiatives. It provides resources to support the curriculum and student interest with recreational and class based reading material, audiovisual resources, internet access and photocopying.

SENIOR STUDENT CENTRE (SSC)

This Centre provides a quiet environment for our VCE students during their study periods and after school. The offices of the Later Years Team are located in the SSC and are accessed by Year 10, 11 and 12 students as required. A range of resources regarding work pathways and tertiary courses are located within the SSC. The SSC is also used for large group meetings, presentations, extra curricula activites and information sessions.
VISUAL ARTS AND TECHNOLOGY WING
Classes in Visual Arts and Design and Technology operate in this area. Students have access to a range of equipment to complete designs in art, visual communication, wood and metal fabrication and welding.

PERFORMING ARTS CENTRE
The school has a strong music and drama program which operates from the newly built Performing Arts Centre. This facility is equipped with sound and lighting equipment and full blackout facilities. It also has a small rehearsal area for individual or small group music lessons.

TRADE TRAINING CENTRE
Tallangatta Secondary College was funded to share in over $8m to provide further facilities and equipment in trade training along with consortium partners; Wodonga Senior Secondary College, Corryong College, Beechworth Secondary College and Mt Beauty Secondary College. Tallangatta Secondary College already provided a wide range of vocational and trade subjects, and the Trade Training Centre has further enhanced the opportunity for our students to follow their vocational pathways, particularly in electro-technology, building and construction, automotive and engineering.

ORMIDALE STADIUM AND SPORTS FACILITIES
The stadium is a shared community resource which provides access to a range of sporting activities during class time. The full-sized gymnasium has markings for a range of sports including basketball, badminton and volleyball. The stadium includes two squash courts, a meeting room, weights training room and change rooms. The college is also in close proximity to Rowen Park football ground, the hockey fields, netball and tennis courts and the community swimming pool.

ENTERPRISE CENTRE
The Enterprise Centre is home to VET Automotive and Engineering Classes and the Motorbike Safety Program. The centre is equipped with a car hoist, several welding bays and other specialised machinery.

SCHOOL CANTEEN
The school operates a canteen which provides healthy lunches each day. The canteen operation is overseen by supervisor, Mrs Wendy Hanley, in conjunction with students. Students are encouraged to place a lunch order no later than recess to ensure their order is available. A range of “home-cooked” specials are available depending on the time of year. A breakfast program also operates in Term 3.
Tallangatta Secondary College has also developed strong links with Wodonga TAFE and Riverina TAFE in Albury.

These relationships enable the college to offer a wider range of VET subjects at the senior level of the school in response to student interests and pathways.
Year 6 to 7 Transition
Dates To Remember

Monday 11th April - Transition Packages Available From Primary School and DET Website

Friday 13th May - Application for Year 7 Placement Form Due To Primary Schools

Wednesday 10th August - Primary Schools Notify Parents/Carers Of Placement Offers

Thursday 11th August - Secondary Schools May Now Communicate With Parents/Carers For Future Year 7 Students

Tuesday 6th December - Tallangatta Secondary College Orientation Day