

Tallangatta Secondary College Policy Manual	Curriculum – Teaching and Learning Teaching and Learning	Council Meeting: April 2017
Information: 0260715000 Manager: Teaching and Learning Leading teachers	Related Policies:	Reviewed:

Rationale:

The Teaching and Learning policy enacts the College Vision that states:

Vision

At Tallangatta Secondary College our main purpose is for all students to establish their place in the global community and to demonstrate personal and educational growth within challenging, stimulating and innovative learning environment.

Our Vision reminds us of the purpose of the school and the community we serve.

Aims:

- All staff have the responsibility to meet the educational needs of all students.
- Every student has the ability to learn and has the right to achieve to their potential.
- Students are entitled to a positive meaningful learning environment.
- Students achieve more where there are: high expectations; clear learning intentions and success criteria; questions and questioning and effective and timely feedback. Hence, every teacher is expected to implement the Effective Teaching Techniques in every classroom.
- Teaching and learning is informed by data with a view to monitor learning growth.
- Student individual pathways will be supported by the Vertical Modular Grouping of the curriculum.
- Every teacher is responsible for promoting literacy and the use of technology to enhance teaching and learning.
- Learning and teaching are interactive. It is important that students are explicitly taught how to learn, in order to achieve personal and educational growth and become a productive member of the global community.

Implementation:

- Teachers will use the Victorian Curriculum and learning data for planning and assessing student learning.
- Teachers must ensure that full documentation of their programs are maintained on the LMS and reviewed through Curriculum maps.
- PLT meetings provide a collaborative team approach to deepen learning and foster a mutual understanding of effective classroom practice.
- Middle / Later Years Team leaders will work closely with the Learning Area and Curriculum leaders to support Teaching and Learning.
- Teachers must ensure that full records of their student assessments are maintained through class profiles, formative assessments and anecdotal notes; which inform teaching. Summative assessments and teacher feedback will be included in student ePortfolios. The ePortfolio will be a summary of learning and shared with families at Student Led Conferences.
- 8 cycles of GPAs will ensure there is timely and personalised feedback to students and families regarding learning behaviours and attitudes.
- Students will develop SMART goals and a Career Action Plan. This will be part of their ePortfolio which will also be discussed at Student Led Conferences.
- Triangulation of assessment data will be used to indicate the need for staged Intervention for students at risk with their learning.
- Satisfactory arrangements must be made to provide continuous teaching and learning for students at the school during the absence of staff due to personal or professional leave, sport, camps and excursions.
- The DEECD requirements and guidelines relating safety must be observed in the conduct of all teaching and learning activities.
- The Curriculum committee will meet twice a term.
- New curriculum proposals must be presented to the curriculum committee in term 2.

Evaluation:

This policy will be reviewed as part of the school review cycle.