

# Tallangatta Secondary College

*Big enough to deliver, Small enough to care*



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# *Year 6 to 7 Transition*

## *Dates to Remember*

**Wednesday 15<sup>th</sup> April -**

Transition Packages available from Primary School and DET Website.



**Monday 27<sup>th</sup> April to Friday 1<sup>st</sup> May -** Virtual experience for Prospective 2021 Year 7 Students & families

**Friday 29<sup>th</sup> May -**

Application for Year 7 placement form due to Primary Schools (independent or Catholic schools directly to TSC)

**Wednesday 5<sup>th</sup> August -**

Primary Schools notify Parents/Carers of placement offers

**Thursday 6<sup>th</sup> August -**

TSC will begin to communicate with Parent/Carers of 2021 Year 7 students

**Tuesday 8<sup>th</sup> &**

**Wednesday 9<sup>th</sup> December -**

Tallangatta Secondary College Orientation Days

**Tuesday 8<sup>th</sup> December -**

2021 Year 7 Parent & Student evening



# *Tallangatta Secondary College*

## *Vision & Values*

### **Our Vision**

Tallangatta Secondary College is committed to empowering all to become resilient and confident lifelong learners with a strong sense of self and community.

### **Our Values**

#### **RESPECT**

We care for our community, each other and the environment.  
We interact with others in a positive manner.

#### **EMPATHY**

We understand, acknowledge and accept difference.  
We treat each other with fairness & dignity, whilst valuing diversity.

#### **ATTITUDE**

We show determination, perseverance and resilience continually improve.  
We adopt a growth mindset and embrace challenge.

#### **LEARNING**

We engage independently and collaboratively to learn.  
Together we create a safe and supportive learning environment.

# Welcome to Tallangatta Secondary College

Welcome to Tallangatta Secondary College.

Our Vision is to empower all to become resilient and confident lifelong learners with a strong sense of self and community.

We do this by:

- Progressing student learning for every student, every day by inspiring confidence, resilience and courage of thought to succeed in careers and challenges beyond the years at Tallangatta Secondary College.
- Empowering students through student agency with their learning journey through an active partnership between students, staff and community that fosters a caring environment for learning, leadership and stewardship.
- Building a culture of continuous improvement where high expectations, collective efficacy and accountability to achieve student growth is our agreed moral purpose.

Our school values – Respect, Empathy, Attitude and Learning (REAL) are our expected behaviours. Our values guide the actions we take and interactions we have. Students, teachers and parents all have a responsibility to actively promote, support and model the values of the school.

Our College has 41 full time staff: 2 Principal class, 28 Teachers and 11 Education Support Staff. Our student enrolment is 380 students which draws from local schools within both the Alpine and Towong Shire as well as the broader Wodonga district.

Our motto *Big enough to deliver and small enough to care*, is very true because of our teaching and education support staff. Their commitment to the students and the school is outstanding. They dedicate countless hours, professionalism and commitment to creating a learning environment that allows students to achieve their personal best.

In this booklet you will find information regarding our curriculum, extra curricular programs, 6 -7 transition, facilities and links with the community.

Please feel free to contact Assistant Principal Mrs Jocelyn Ziebell or relevant Engagement Leader if you have questions regarding enrolment or transition of your child to TSC.

Year 7 Mr Mckye Turner  
Year 8 Mr Sam Gosbell  
Year 9 Mrs Kerryn McCormack  
Year 10 Mrs Jaclyn Giltrap  
Year 11 Mrs Shae Billingsley  
Year 12 Mr Callum Turner

Kind Regards,



**Richelle Moyle**  
**Principal**

# Year 7 Transition Program

At Tallangatta Secondary College, we understand that moving from primary school to secondary school is an important and sometimes anxious time for students and parents. To assist in this transition the following support is provided.

- Terms 2, 3 & 4 – visit to all cluster primary schools by the Tallangatta Secondary College Year 7 Student Engagement Leader.
- Sharing of key information between Year 6 and Year 7 teachers
- Visits to Tallangatta Secondary College by Year 6 groups for Science curriculum based activities in Term 2 & 3
- Open Evening – Term 2
- Parents and students are welcome to visit the College at any time by appointment to tour the facilities and discuss our programs.
- Activities such as sport days at our cluster primary schools are conducted with the support of Tallangatta Secondary College student sports leaders.
- The Peer Support program runs throughout Term 1. Trained Year 10 student leaders develop activities to assist Year 7 students to become familiar with the college, as well as developing new friendships and confidence. These leaders also provide peer coaching in some classes.
- All Year 6 students who have chosen Tallangatta Secondary College as their secondary school visit the College for two days to learn about the school and meet their peers for the coming year. Students also meet their Peer Support leaders on this day. The two dates are Tuesday 8<sup>th</sup> & Wednesday 9<sup>th</sup> December.
- A parent information evening is held on the first evening of Orientation days for parents to meet with their students' future teachers
- Year 7 Welcome Night in Term 1 of each year
- Year 7 Orientation Camp in Term 1. All students are encouraged to attend this camp which aims to build relationships between students and teachers.
- Year 7 students have direct contact with fewer teachers in first semester. This enables students and teachers to build a relationship more readily and to focus on student needs and pastoral care.
- Students are allocated to a Year 7-12 Homegroup & mentor



# Engagement & Wellbeing

Tallangatta Secondary College prides itself on providing strong wellbeing support to all students through a whole school approach.

## REAL HOME GROUPS

We have a strong belief that happy and resilient children learn more effectively so our social and emotional learning is delivered through the REAL Home Group program. The Home Groups contain students from Year 7 – 12 and are divided into our 4 houses (Hume, Kiewa, Mitta and Murray). The Home Groups run for 25 minutes each morning and delivers content in areas such as social and emotional learning, self-awareness, self-management, responsible decision - making, relationship skills and social awareness. The mentoring relationships that are developed within Home Groups will assist your child to navigate their way around the College, as well as develop social connections that will last throughout their 6 years at the College.



## WELLBEING SUPPORT SERVICES

We have a number of staff who work within the college to provide specialized support to our students. We have a fulltime social worker, a school nurse and local health service providers to support student's health and wellbeing.

## CAREER ACTION PLANS

Students across all year levels develop Career Action Plans at the beginning of each year. These plans encourage students to start thinking about their interests, skills and knowledge in relation to future career pathways and promote greater engagement and aspirations in our students. Within these plans, students are required to set personal goals that will assist them to obtaining their chosen career.

## SCHOOL WIDE POSITIVE BEHAVIOR SUPPORT (SWPBS)

We are proud to be a part of the SWPBS initiative, which aims to develop and maintain a positive school culture. This involves a schoolwide approach, through explicit teaching of expected behaviors at school and a committee that is devoted to analysing data and trends within our school.



# Leadership Opportunities

## **SCHOOL CAPTAINS**

Each year Tallangatta Secondary College appoints Year 12 students as leaders of the College. These students are selected following a rigorous process involving application and interview by a selection panel. The college captains represent the college at major school assemblies, school functions and community events. This includes organising and leading the annual combined schools Anzac Day ceremony. The school captains also actively lead the Student Leadership Team.

## **STUDENT LEADERSHIP TEAM**

All students from Years 7 – 12 have the opportunity to nominate to be a member of the Student Leadership Team (SLT). SLT members represent their year level at meetings and assist in making decisions for the College. The SLT meets regularly to discuss issues and plan activities for their peers. Tallangatta Secondary College places a high importance on student agency.

## **HOUSE CAPTAINS**

Tallangatta Secondary College has a proud sporting history and has a well-established tradition of inter-house and inter-school competition. Sport leaders lead the four sports houses, Mitta, Murray, Kiewa and Hume. They have responsibility for organising teams for all major house sports events in swimming, athletics and cross-country.

## **SPORTS LEADERS**

Through the VET Sport and Recreation Program, students gain skills and expertise in sports leadership and coaching. In Semester 1, sports leaders support teaching staff in the Year 7 Physical Education Program. They also coach inter-school sports teams and accompany them to these sports events. In addition these leaders assist in running activities and sports days for our cluster primary schools.

## **MUSIC CAPTAINS**

Music students both classroom and instrumental, have the opportunity to become a music captain. These students are given the opportunity to learn how to use and organize the P.A equipment for school events such as assemblies and sport days. In addition they assist in the organization and planning of music events, performances and tours.

## **PEER SUPPORT**

Year 9 students have the opportunity to undertake leadership training. The skills developed in this program equip them for a range of leadership roles. Each year a group of students apply for the position of Peer Support Leaders. Those selected through an application and interview process, become leaders and mentors for the incoming Year 7 students in the following year. Peer Support leaders play a vital part in supporting the Year 7 students in becoming familiar with the school and building new friendships. Leaders also attend the Year 7 camp.



# Curriculum Programs

Tallangatta Secondary College offers high quality state education which stimulates, supports and challenges students through a vertically integrated unit system. In the Middle Years students are encouraged to maintain a broad general education across all learning areas. Throughout the Senior Years a wide range of courses and opportunities are provided to enable all students to follow meaningful pathways to prepare them for a positive future beyond school.

## YEAR 7 TRANSITION SEMESTER

In Semester 1 we take an integrated approach to Learning.

**The aim of this is two fold:-**

- To reduce the number of teachers a student is exposed to when they first arrive at school in order to assist in a smooth transition to secondary school.
- To assist students to understand the links between different areas of learning and to realise that learning does not come packaged in distinct boxes but that all areas are inter-related.

**Students undertake studies in: -**

**Culture and Communication (CC)** Integrated English & Humanities

**Life's Good (LG)** – Integrated study of Health and Physical Education

**Mathematics**

**Arts** – Music, Drama and Visual Art

**Technology** –Wood, Textiles, Metal & Food Technology

**Science**

**Lote** - Indonesian



## SEMESTER 2 (YEAR 7 → YEAR 10)

The middle school program is organised on vertical modular groupings which allow students to select their own course of study from units offered within each of the learning areas including; Mathematics, English, LOTE (Indonesian), Humanities, Science, Design & Creativity, PE & Outdoor Ed. Students are given the opportunity to pursue courses of study at the level best suited to their ability, interests and talents. Level 1 and 2 units allow for these differences. In semester 1, Level 1 classes are generally aimed at students in Year 8 & 9 and Level 2 units cater for Year 10 students. In semester 2, Level 1 classes are primarily taken by Year 7 & 8 students, whilst Year 9 & 10 students enroll in Level 2 studies.

## INTERGRATED UNITS YEAR 9 & 10

To supplement the year 9 and 10 program at TSC, three semester length integrated units have been introduced this year. The three integrated units have been designed to encourage students to work outside their comfort zones through active enquiry, autonomy, personal and social responsibility and independent learning – all attributes which equip our Year 9 and 10 students with a rigorous academic grounding, as well as contemporary life skills for VCE and beyond.

## FUTURE MAKERS

- In partnership with Bogong Outdoor School
- Students will work with Bogong Outdoor School staff and TSC staff.
- Includes a camp in November at the Bogong Outdoor School

## AGRICULTURAL & RURAL STUDIES

- In partnership with Wodonga TAFE and NELLEN
- Students will begin working on Cert II in Agriculture – Students have the opportunity to continue the following year.
- There will be excursions and field trips relevant to the learning.

# Curriculum Programs

**STEAM CONNECTIONS** An applied learning, project-based elective for students with an interest in Science, Technology, Engineering, Arts and Maths.

**Tallangatta Secondary College provides a wide range of courses and opportunities at the Senior School level.**

**Traditional VCE offerings are:**

|                               |  |
|-------------------------------|--|
| <b>SCIENCE:</b>               | Chemistry, Biology, Psychology and Physics                                       |
| <b>HUMANITIES:</b>            | History, Legal Studies, Business Management                                      |
| <b>LANGUAGES:</b>             | English, Literature  |
| <b>MATHEMATICS:</b>           | Maths Methods, General Maths & Further Maths                                     |
| <b>HEALTH &amp; PHYS. ED:</b> | Health & Human Development, Physical Education, Outdoor & Environmental Studies. |
| <b>ARTS:</b>                  | Visual Communication & Design, Studio Arts, Music                                |

In any given year, subject offerings depend on viable class numbers, which are the result of student choice. Every effort is made to ensure units within individual student pathways are accessible.

## **VOCATIONAL EDUCATION & TRAINING (VET)**

VET courses are particularly popular at Tallangatta Secondary College, most often being commenced in Year 10 to be completed in Year 11.

VET courses conducted at TSC include Certificates in Engineering, Automotive, Sport & Recreation.

Other VET courses can be accessed directly from the local TAFE Institutes according to student interest and availability. Some examples include Animal Studies, IT and Hair and Beauty.

Through an arrangement with Wodonga TAFE we are able to deliver the Agriculture Certificate II.

We also encourage students to investigate School Based Apprenticeship options to enhance their opportunities to gain employment and obtain TAFE accreditation.

## **THE VICTORIAN CERTIFICATE OF APPLIED LEARNING (VCAL)**

The VCAL program is an important element of our senior school with students having the opportunity to complete the qualification at all 3 levels. VCAL students undertake subjects which suit their interest, ability and pathway. This may include either VCE, VET and/or VCAL units of study. Students are strongly encouraged to undertake a one day a week work placement during the year. The VCAL units offered include VCAL Personal Development, VCAL Literacy and VCAL Numeracy, all at the Foundation, Intermediate and Senior level.

## **CAREER AND COURSE COUNSELLING**

All senior students receive individual career and course counselling available through the Career & Pathway coordinator and/ or the Year 10, 11 or Year 12 Engagement Leader

Two weeks of work experience occurs for all Year 10 students during week 5 in Term 2 & 3.

## **DISTANCE EDUCATION**

A range of off campus subjects can be accessed via online facilities. These are negotiated with students on an individual basis.

# Assessment & Reporting

**At Tallangatta Secondary College, we have a strong commitment to keeping students and parents/guardians fully informed of learning progress, which is presented to families throughout the academic year in a variety of ways.**

1) Eight GPA (Growth Point Average) reports:

Cycle 1: Term 1 Week 5

Cycle 2: End Term 1

Cycle 3: Term 2 Week 5

Cycle 4: End Term 2

Cycle 5: Term 3 Week 5

Cycle 6: End Term 3

Cycle 7: Term 4 Week 5

Cycle 8: End Term 4

A graph of GPA results and progress over the year will also be generated so that it will be easier to follow the progress of your child's GPA.

2) Two end of Semester reports will indicate your student's achievement assessed according to Victorian Curriculum Strands and expected level of achievement for Years 7 – 10 and VCE/VET/VCAL achievement for senior students.

3) Parents view on Compass allows you to see your child's classwork, assessment due dates, feedback and results.

4) Student Led Conferences are held at the following intervals through- out the year.

Term 1: Week 6

Term 2: Week 6

Term 3: Week 6

Term 4: Week 6

5) Student goals for each unit of study are encouraged. Students negotiate and develop these in relation to specific aspects of their work and performance, which they can measure over the duration of the unit. The goals can be recorded in the Student Organiser.

6) All students in Years 7 and 9 will also receive a NAPLAN report, (National Assessment in Reading, Writing, Spelling, Grammar and Punctuation and Numeracy), at the end of Term



# Extra Curricula Activities

## **SPORTS PROGRAM**

Swimming, athletics carnivals and the cross country event are organised each year. Tallangatta Secondary College students also participate in summer and winter sports carnivals which include a wide range of sports at the district level. We are a member of the Ovens and Mitta Schools Sports Association. Students have successfully represented the college, both individually and in teams, at district, regional and state level.

## **TALLANGATTA HERALD**

The Tallangatta Herald, the local community newspaper, is produced by Tallangatta Secondary College. Students in this unit have the opportunity to develop skills in journalism, photography and layout of the Herald which is produced on a fortnightly basis throughout the year



## **DEBATING AND PUBLIC SPEAKING**

Each year students from Tallangatta Secondary College participate in the Rotary Debating competition and the Lions National Public Speaking Awards. These activities allow students to develop their communication skills. All teams have successfully represented the College at a highly competitive standard.

## **ADVANCE – YOUTH CREW PROGRAM**

The Advance Youth Crew program provides students with the opportunity to engage with local community groups, develop leadership skills and complete nationally recognised training. The Advance Youth Crew program began in 1997 and is run as a partnership with Mt Beauty Secondary College and Corryong College, local CFA brigades, Forest Fire Management Victoria and Parks Victoria. Over the course of the program students learn firefighting and emergency management skills as well as completing their first aid certificate.



## **MUSIC PROGRAM**

In addition to the classroom music program, Tallangatta Secondary College offers instrumental lessons where students are able to learn an instrument of their choice. Instruments offered include flute, clarinet, saxophone, trumpet, trombone, guitar, drums, piano and voice. Students who participate in this program receive a small group lesson each week for half an hour. In addition, instrumental music students participate in the college ensemble program, which consists of concert band, rock band jazz band and choir. Students perform regularly throughout the year at lunchtimes, music evenings and competitions. Additionally students have the opportunity to go on tour with their ensembles

## **SCHOOL PRODUCTION – EVERY 2 YEARS**

The school production is a fantastic opportunity for students to be involved in musical theatre outside a timetabled class. This means that it doesn't matter if you are in year 7 or 12, you have the opportunity to be involved. There are roles for actors, singers, dancers, musicians and backstage helpers, including operating the sound and lighting desk. Many months work goes into this whole school extravaganza and the outcome is rewarding for students, parents and staff.

# Camps and Excursions



**The College conducts a range of camps, excursions and activities to promote students' confidence, self-esteem and personal development as well as building links with the broader community. Many excursions and performances are included in units of study selected by students but major activities include:-**

- Year 7            Transition Camp  
This is a transition camp held early Term 1 each year to assist students to build relationships with their new peer group and teachers. The Camp is held at Queenscliff.
- Year 8            Howman's Gap Outdoor Education Camp held in Term 2.
- Year 9            Future Makers Camp held in Term 4.
- Year 9/10        Tasmania – Overland Trek – every second year
- Year 10 & 11    Central Australia trip - every second year
- Year 12           Success at Year 12 Camp.



# Upper Murray Learning Community & Alpine / Towong Network

The member schools of the Upper Murray Learning Community are:-

Tallangatta Primary School

Kiewa Valley Primary School Upper

Sandy Creek Primary School

Bethanga Primary School Mitta Mitta

Primary School

Eskdale Primary School

Talgarno Primary School

Corryong College

Walwa Primary School

We have a long history of working together to develop curriculum and programs to support the growth of our students as they progress from Foundation to Year 12. This includes a supportive transition program to ensure a smooth transition.

The members of the Alpine / Towong Network are:

Myrtleford College, Bright College, Mt Beauty Collage, Dederang PS, Porpunkah PS, Harrietville PS, Falls Creek PS, Wandiligong PS, Outdoor School, Tawonga PS, Mt Beauty PS and the schools of the Upper Murray Learning Community.

We also work closely with Baranduda and Bandiana Primary Schools and St. Michael's Primary School.



## *Other Educational Links*

Tallangatta Secondary College has also developed strong links with Wodonga TAFE and Riverina TAFE in Albury.

These relationships enable the college to offer a wider range of VET subjects at the senior level of the school in response to student interests and pathways

Tallangatta Secondary College has also developed strong links with Wodonga TAFE and



# Facilities

## **LEASED LAPTOPS**

The College has a one to one provision of leased school nominated devices and two nominated Bring Your Own Devices (BYOD) as a learning tool.

## **COMPASS**

Compass is available for students to allow anywhere anytime access to learning. Students are able to access learning plans, resources and publish their work to the Compass Portal. Parents can access Compass through the parent portal.

## **LIBRARY AND INFORMATION CENTRE**

The library has expanded its role as an information Centre to provide a range of resources, both print and non-print, including electronic media which supports the college's curriculum aims and initiatives. It provides resources to support the curriculum and student interest with recreational and class based reading material, audiovisual resources, and photocopying.

## **SENIOR STUDENT CENTRE (SSC)**

This Centre provides a quiet environment for our VCE students during their study periods and after school. The offices of the Later Years Team are located in the SSC and are accessed by Year 10, 11 and 12 students as required. A range of resources regarding work pathways and tertiary courses are located within the SSC. The SSC is also used for large group meetings, presentations, extra curricula activities and information sessions.



# Facilities



## PERFORMING ARTS CENTRE (PAC)

The school has a strong music and drama program, which operates from the Performing Arts Centre. The facility is equipped with a keyboard lab, lighting equipment and rock band set up. The College has a class set of guitars and keyboards, as well as four drum kits. In addition there is a number of brass and woodwind instruments that can be hired through the instrumental music program. It also has small rehearsal rooms for instrumental music lessons

## ORMIDALE STADIUM AND SPORTS FACILITIES

The stadium is a shared community resource which provides access to a range of sporting activities during class time. The full-sized gymnasium has markings for a range of sports including basketball, badminton and volley ball. The stadium includes two squash courts, a meeting room, weights training room and change rooms. The college is also in close proximity to Rowen Park football ground, the hockey fields, netball and tennis courts and the community swimming pool.



## ENTERPRISE CENTRE

The Enterprise Centre is home to VET Automotive and Engineering Classes as well as Year 7 Level 1 & 2 metal classes. The centre is equipped with a car hoist, several welding bays and other specialised machinery.

## SCHOOL CANTEEN

The school operates a canteen which provides healthy lunches each day. The canteen operation is overseen by supervisor, Mrs Wendy Hanley, in conjunction with students. Students are encouraged to place a lunch order no later than recess to ensure their order is available. A range of “home-cooked” specials are available depending on the time of year. A breakfast program is available each Monday and is assisted by each REAL homegroup.

## DESIGN & CREATIVITY WING

Classes within Design & Creativity operate in this area. Students have access to a range of equipment in art, clay, textiles and wood. The College also has a fully equipped food technology room.



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