

Big Enough To Deliver, Small Enough To Care.



BEFORE AND AFTER SCHOOL SUPERVISION

Staff supervision for students arriving before school is between 8.45am and 9.00am and for students after school between 3.20pm and 3.45pm.

At Tallangatta Secondary College, students are encouraged not to bring a mobile phone to school unless there is a compelling reason to do so. Students who choose to bring a mobile phone to school must have them switched off and securely stored during school hours.

Our Values - Respect, Empathy, Attitude and Learning (REAL)

COMING EVENTS

Mon 4th to Fri 8th Sep Year 9 Morrisby Interviews
Wed 30th Aug O&M Athletics
Tues 5th Sep Youth Crew
Wed 6th Sep VCE Expo 5pm - 7pm

Tues 12th Sep OM Term 3 Sports - Year 7 & 8
Thurs 14th Sep OM Term 3 Sports - Year 9 & 10
Fri 15th Sep Last Day of Term - Finish at 2:30pm
Fri 15th Sep Colour Run - Period 5

Principal's Report

Alpine / Towong Network Learning Walk and Talk

Last Thursday we had a number of principals from the Alpine / Towong Network take part in a Learning Walk and Talk at our school. The focus of the walk was to observe whether our school has structures in place for staff to work together, that our school is inclusive and that our students are engaged with learning that is right for them.

Acknowledgements from the Network Principals were:

- Students were on task and actively participating in learning tasks
 - There was a clear and visible focus for learning
 - Lessons were well planned and the classrooms were calm
 - Students appreciated their teachers
 - Students knew what they had to do because routines were in place
 - MYLNS students were engaged within classroom learning in an inclusive way
 - Learning tasks were designed with student interest in mind while providing the appropriate level of challenge for our students
 - The students were knowledgeable about their learning intentions and how they could succeed with the class
- I would like to thank staff, in particular Mrs Kerryn McCormack and Mrs Petrina Mansfield, who opened their classrooms to the principals.

We should all be very proud of this feedback. It confirms all of the excellent work being done at our school on a day-to-day basis.

Richelle Moyle
Principal

Assistant Principal's Report

Attendance

If students have been away for more than 3 days, REAL mentors will be calling home to inquire about your child's absences and provide assistance where needed. Alternately, please call and explain the absence.

I have been completing a Community of Practice throughout 2023, with our cluster schools. We are working on strategies to improve attendance. This week we have surveyed students on wellbeing and attendance. I look forward to discussing our data with our cluster school principals to improve supports for families and students regarding attendance. Please encourage your child to check their school emails to complete the survey.

R U OK? Day 2023 Thursday 14 September.

As a school we aim to raise awareness for the whole week of R U OK?

R U OK? is calling on all of us to let the people you care about know you're here, to really hear them. By taking the time for an R U OK? conversation and genuinely listening with an open mind, we can all help the people in our world feel supported and connected.

SPECIAL PERSONS DAY

Join us 8am 4th September for breakfast to celebrate all

Tallangatta Secondary College is committed to empowering all to become resilient and confident lifelong learners with a strong sense of self and community.

the special people in our lives.

Parents, guardians, staff and students are welcome.

Free coffee, bacon & egg rolls supplied.

GREEN BEAN PROJECT

We held the Green Bean Project Pop up Café at TSC on Thursday 31st August. It was lovely to see so many relatives and community members at the day. Students were able to put their barista skills to the test and serve a variety of coffees.



LOCKERS

Students locker bays are being locked for the remainder of the term due to an increase in negative issues in the area. We acknowledge the students that are doing the right thing in the area and encourage students to continue to report issues to myself or their Student Engagement Leaders. Students are required to be organised with their belongings and won't have access to their lockers during class time. Thus far, students have adjusted well. We encourage all students to purchase a lock to lock their lockers daily and a reminder that mobile phones can be stored in the Engagement Office (lockable space) during learning hours.

Jocelyn Ziebell

Assistant Principal

Teaching and Learning Our Core Business!

A few weeks ago our students were invited to provide feedback to their teachers via our PIVOT student perception survey. Students were asked questions in four main categories - Classroom Environment, Instruction, Relationships and Student Voice - about their learning experiences in the classroom. Some students completed the survey for more than one teacher. We had 25 teachers administer the survey and received 372 student responses. Overall our highest performing areas as a school were:

- "I know how I'm supposed to behave in class" - with a rating of 5.33 out of 6.
- "This teacher knows a lot about the topics in this class" - 5.30 out of 6.
- "This teacher believes I can succeed in school" - 5.22 out of 6.

Our areas for further development and growth are:

- "This teacher gives me choices about the work I do" - 4.70 out of 6.
- "This teacher connects their teaching to my life" - 4.72 out of 6.
- "In this class I often work with other students" - 4.77 out of 6.

Student responses for their English class were the highest in the school for Classroom Environment, Instruction and Student Voice, and Science classes were the highest for Relationships.

Year 11 students' responses for their classes were the highest out of the year levels in all areas surveyed (Note: Year 12 students were not represented in the reports)

We are very pleased with our survey results and the feedback it has provided to us about our teaching and students' learning. It has given us plenty to think about and work on moving forward.

Kate Pristov and Kerry McCormack
Learning Specialists

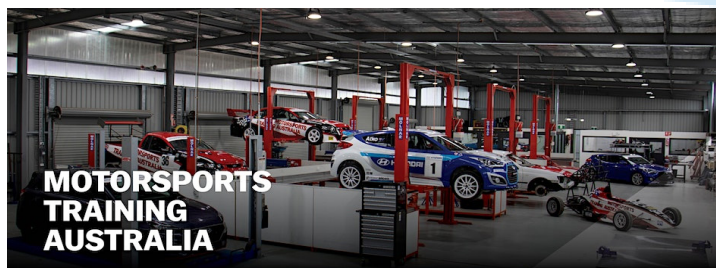
Tallangatta Secondary College is committed to the safety and wellbeing of all children and young people.
This is the primary focus of our care and decision making. Tallangatta Secondary College has zero tolerance for child abuse.

Year 12 Class of 2023



Holly Cooper - I love boxing (and no not box-fit) being a fighter – six days of the week. I live and breathe the sport. Basically, my only personality trait. And of course, listening to music. That takes me into a whole different world again. I am looking forward to continuing my fights and of course finishing school. That way I can dedicate more time to fighting.

Careers News



**MOTORSPORTS
TRAINING
AUSTRALIA**

OPEN DAY

23 September 2023



A great opportunity is coming up this school holidays Motorsports Training Australia is having an Open Day. Gear up for an action-packed day of discovery on Saturday, September 23rd, at the Motorsports Training

Australia (MTA) Open Day!

If you've ever dreamt of becoming a mechanic for a motorsports team, then get ready to dive into the world of automotive adrenaline and uncover the exciting path to your dream career. The Open Day will give you the opportunity to learn more about studying at Motorsports Training Australia, whilst meeting some of our current students and talking to our trainers. Visitors can expect to see our variety of race vehicles used for throughout training including the MTA V8 Supercar, Formula Ford, and many others.

For more details and to register for attendance please find the post on Compass newsfeed.

Admission is FREE!



MUSIC

"Music is the literature of the heart; it commences where speech ends."

— Alphonse de Lamartine

Welcome back to our loyal readers for yet another action-packed music report! This week I have witnessed many improvements across the instrumental program. Many students are making advances on their instrumental control, sound quality and timing. I am also witnessing more resilience in regards to learning challenges, with many students putting in the extra work required to meet new challenges.

As we near the holidays, it is crucial that students develop a regular practice routine on their instrument with their required music. This so that students (especially those in the November 14th summer concert) can work more independently through challenges over the break and improve the quality of their playing.

In regards to the November 14th summer concert, our beloved black piano is being repaired over the coming weeks in time for the concert- many thanks to school leadership for enabling this. Having our black piano back in full working order will enable many of our students to play on a quality instrument for the concert night! By the time our summer concert approaches too, many of our senior musicians will be in exam mode by this time. I will be checking in with each student before the holidays to make sure that song preparations are going ahead.

Thank you to all for your music, kindness, and support, In great music and with gratitude and kindness as always,

Rhys Douglas McKee

Music Program Coordinator

If you or someone you know is experiencing family violence, help is available at:

1800RESPECT

NATIONAL DOMESTIC FAMILY AND SEXUAL VIOLENCE COUNSELLING SERVICE

**RESPECTFUL
RELATIONSHIPS**





SPORT



Harrison Main – School Sport Australia National Titles, August 2023.

During last week (21st August – 26th August), Harrison Main participated at the School Sport Australia National titles in Sydney.

The qualifying procedure for the School Sport Australia National titles is through placing at the SSV State titles, which were held in term two this year, which Harrison qualified in five events. Due to illness, he was unable to compete in all his events at the recent National titles and as a result, unfortunately was unable to perform at his peak. Harrison was still able to qualify for the finals in the 200m Freestyle (7th), 100m Freestyle (6th) and as part of the Victoria A Team 4x50m Freestyle Relay team placed 4th, only 0.10 off 1st place. Still a great achievement, given the circumstances.



Harrison's daily training sessions do not stop however, as he has another State Swimming meet in Melbourne this weekend, where he has qualified in the Top 3 for his age group in eight events. Harrison's long-term focus is the Australian Open National titles, in July 2024. Harrison we are so proud of your achievements, all the best in your upcoming season and we look forward to hearing about your achievements throughout the remainder of 2023 and 2024!

Mr Frohling – Sport Coordinator

Student Leadership Team



Join us for the Inclusive Colour Run Celebration during R U OK Week!

We are thrilled to announce a vibrant and meaningful event that will bring our school community together like never before! As we approach the end of this term and coincide with R U OK Week, we are excited to introduce our ****Inclusive Colour Run Celebration****, where unity, support, and wellness take centre stage.

Date: Friday 15th September

Location: TSC school oval

The Colour Run will not only mark the culmination of a successful term but also align with the values of R U OK Week, emphasising the importance of open conversations about mental health and fostering inclusivity in all aspects of our lives.

Why an Inclusion theme?

At TSC, we believe in celebrating diversity and creating an environment where every individual feels valued and heard. Our Inclusive Colour Run is a symbol of this commitment, reflecting the beautiful tapestry of backgrounds, talents, and perspectives that make our school community truly special.

Students will need to bring a white shirt, an old pair of shorts, shoes, goggles/sunglasses and a towel. Full school uniform is expected, and time will be given to change into their white shirts and running attire. Students will be able to opt to run or avoid the colour stations throughout

the course. The house with the most laps will win the event. If travelling home on the bus, students will need to get dried off and changed before the end of school.

The following community agencies will have stalls at lunch promoting inclusion – Tallangatta Health, Tallangatta Police, Junctions Support Services, Gateway Health and Koori Education services.

Warm regards,

The SLT team & Mrs Hamilton.

Year 8 Downhill Skiing



On 24/08, our Year 8 Outdoor Ed class looked forward to applying our term's learning focus of physical activity in different outdoor environments by spending a day downhill skiing at Falls Creek. Below are reflections written by members of our class, Rafi Mcfarlane, Belle Pearson and Lachlan Nevin. The class had an incredible day on the slopes, and we were very proud to see our students apply themselves and overcome the challenges that the day presented. Thank you to TSC for affording us this opportunity and to all involved in making the day a great success. We après-ciate you reading, ski ya later!

David Baldacchino (Mr. B).

Downhill Skiing – My Reflection

- Rafi Mcfarlane

We started the day by getting up early, ready to depart school. The bus ride was fun, and everyone was energetic and excited, ready to have a fun day of skiing.

Once we got to Falls, we got fitted into our gear (while some people struggled to get their boots on) we finally got into our boots. They felt a little wobbly at first, but everyone got used to it after a while. Finally, we got onto our skis. And for probably one of the most fun things of the day (with the exception of skiing of course) we went on the chair lifts. My friends and I sat down. As soon as we got comfy the lifts sped up and we were soaring over skiers zooming down hills. Then suddenly we slowed down as we reached the end of the ski lift, we quickly got off and started to wait for our instructors. After a few falls the unexperienced skiers seemed to start to get the hang of skiing. And after getting split up for those who wanted to go down Wombat's Ramble, and the others who just wanted to go down some hills and then go

down on the chairlifts. After we filled up with lunch it was up the chairlifts again and other lessons went down a few tracks and afterwards met up near the chairlifts. While some people still went down the chairlifts most went down Wombat's Ramble to go down to the end and after taking off all our gear we went on the bus with a lot of new memories to share.

Downhill Skiing – My Reflection

- Lachlan Nevin

Waking up at quarter to five, in the dark, made it feel like it was taking place in another world. Having already packed the day before, I was just able to get out of bed, grab my bag, and head off to school, without any extra steps.

As I arrived at school, I was quite excited for the day ahead. I didn't have anything that I wanted to learn, I just wanted to refine some of my skills, and have some fun before the day was out. I believe I achieved this goal and left for home feeling fulfilled. Over the course of the day, I was continually surprised by just how much skiing with people I knew, made the experience more enjoyable.

I feel very lucky to have been able to get two skiing lessons!

By the end of the day, I was happy to see that everyone in the class had the ability to ski a full run of Wombat's Ramble before boarding the bus and heading home.

Downhill skiing reflection

Belle Pearson

On the 24th of August, our class went on an excursion to Falls Creek for downhill skiing. We all took the chairlifts up to the top of the mountain for our first lesson just above the Mousetrap run. We learnt the basics of how to move around and how to come to a stop gradually. There were a handful of people who went down Drovers whilst the others went down Mousetrap a few times to learn how to control their speed down slopes. After free time, Keeley and I were able to go down Wombat. After we went down, we had lunch for half an hour then got back up to the mountain and had another period of free time and we went down the village run. We then had our next lesson, and we went down Drovers. Just before we got on the bus, we went down Wombats twice and then went home. It was such a good day and I hope I can do it again.



Book Week



On Wednesday 23rd August, staff and students dressed up as their favourite book characters and paraded around the undercover area. It was amazing to see some outstanding costumes on display. Special mention to Maleficent (Allison Macleod), Bilbo Baggins (Lachlan Nevin), Goldilocks and the Three Bears (Holly Cooper, Dakira Cooper, Emma Moyle, and Charlotte Hodgkin) and Woody and Buzz (Mrs. Freya Beard and Mr Cameron Graeber) for winning their categories. We were lucky enough to raise \$140 to be donated to the

Indigenous Literacy Foundation. Congratulations to everyone involved.



From the Wellbeing Team

What is 'cyberbullying'?

Cyberbullying is when someone is repeatedly mean, nasty, horrible, harassing and/or threatening towards another person using any form of digital technology, including social media, mobile phones or online games. Cyberbullying is pervasive and incessant. It differs from face-to-face bullying in that the bully can 'follow' their victim home and into their house. This means that it can continue 24/7.

Cyberbullying can be particularly harmful as it is often very public. Usually, many people can see what is written or posted. Once something is published online, it is difficult if not impossible to remove all traces of it. This means the bullying can be ongoing.

Forms of cyberbullying

- sending nasty texts, posts, instant messages, pictures and/or emails. It can also be a humiliating video.
- repeated prank phone calls.
- setting up a fake account in someone else's name and

using that to bully and harass.

- using a person's password to access their account and then pretending to be them
- forwarding others' private emails, messages, pictures or videos without permission.
- posting mean or nasty comments online.
- sending and/or forwarding sexually explicit images (see the Sexting advice sheet for more information).
- intentionally excluding others from an online group or chat.

Signs your child may be cyberbullied

Psychological harm is often harder for parents to identify than the signs of face-to-face bullying, which may include physical injuries. There is no definitive list of signs that indicate cyberbullying but there are some things to look out for:

- change in mood, demeanour and/or behaviour: for example being upset, angry, teary or rebellious when not previously
- change in friendship groups: it can be normal to change friends during the school year but sudden changes should be explored.
- spending more time with family instead of friends: adolescence is generally a time where friends become very important and parents less so. Look out for a child who suddenly wants to be at home all the time.
- lowering of marks: often students who are being bullied show a distinct change in application to studies and a lowering of marks.
- not wanting to go to places: a dramatic change in enthusiasm for going to school or sport—this can manifest as non-specific illness (headaches, stomach-aches, generally 'feeling sick.')
- distinct change in online behaviours: being 'jumpy' when text messages arrive, not leaving their phone alone, wanting to be online

Aren't these things normal?

Many of these behaviours may have different causes or may be stages of your child's development. In general, it is important to become the world's best expert on your own child, keep an eye on their behaviour patterns and if you feel something is amiss, explore and let them know that nothing is so bad they cannot tell you about it. Talk early and talk often.

If you are still concerned then enlist the help of your school wellbeing staff, GP, a counsellor or psychologist. Parents can help to prevent online bullying. Be involved, and aware of what your child is doing online. Once you are aware that your child has bullied someone else online, you can help them understand that their behaviour is both unacceptable and possibly criminal as well.

For further information:

<https://www.vic.gov.au/bullying-information-parents>

JOIN US IN THE LIBRARY
FOR LUNCHTIME
ACTIVITIES

7 & 14
SEPTEMBER
2023

Register your interest with
Sue at the Library



RU
OK?
DAY



Education Support Traineeship 2024

Tallangatta Secondary College is now seeking applications for an Education Support Trainee for 2024.

This unique opportunity is open to all Year 12 students currently studying in 2023.

Position Highlights:

- Gain valuable education and experience in a professional organisation
- Prepare for future university endeavors while working in a supportive environment
- Tailored Certificate III or IV program for the successful applicant
- Collaborate with experienced educators and staff
- Contribute to the growth and development of students in a dynamic educational setting

Application requirements:

- Current and up to date resume
- Three references with their contact details
- One page document outlining what you hope to achieve whilst at Tallangatta Secondary College and how you intend to use your experiences in the future

Applications close 9am Friday 22nd September 2023

For further information please contact:

Hannah Perry

Hannah.perry@kestrelrecruitment.com.au

Ph: 0488 019 496

*This weeks newsletter was compiled by
Eden Arkins and Lileigh Armstrong*



Thankyou!

VCE Expo

Wednesday 6th September
from 5:00 - 7:00pm

Main presentation @6pm



For Year 9 and 10
students and their
parents and carers.

VCE UNIT 3/4 EXAM PREPARATION

6pm to 7pm

Wednesday 13 September 2023

For parents, carers and students



Webex link to come

TSC WRITING

COMPETITION

CALLING
ALL
WRITERS!

CONDITIONS:

- Categories are: Best Short Story (Junior 7-9 and Senior 10-12), Best Poem (Junior 7-9 and Senior 10-12)
- Word count: 1000 max
- 1 entry per category
- Entries close: Sept 15th

THEME:
GASP!

Prizes to be announced!

Send your entry to:
kate.pristov@education.vic.gov.au

Tallangatta
Secondary College

Year 12 Fundraiser
'PULL YOUR
SOCKS up!'

SOCKABLE
Fundraising

SUPPORT OUR FUNDRAISER
in 5 Easy Steps

Get online!

Scan the QR code or go to
sockablefundraising.com.au.
There're over 50 different socks
designs to choose from!

Ask family & friends

Everybody needs socks, from
grandchildren to grandparents
and tradies to teachers! Don't
forget to ask around to see who
needs funky fundraising socks!

Choose your school at checkout

At checkout, choose your
school from the drop-down
menu, and add your child's
name and class. This tells us
who to give your socks to!

Make payment

To complete your order, pay
online by debit card, credit card
or PayPal. You'll receive an
email confirmation with the
details of your order

Get your feet ready!

At the end of the fundraiser,
your socks will be delivered
to school to distribute. Just
sit back, relax and wait for
them to arrive!

Press your camera
button and point your
phone here, just like
you're taking a photo!



In Term 4 we are hosting a
'SILLY SOCK' day on
Thursday 5th of October
2023.

In the meantime, help us
raise money for the Year
12 graduation by
purchasing some fun socks
through our online
fundraiser.

We will receive \$2 from
every pair of socks sold.

Orders open:
Friday 4th August, 2023

Orders close:
Friday 15th September, 2023

SUMMER MUSIC CONCERT

Tuesday 14th November ✨ 6PM

IN THE PAC

**KIDS SHOWS WITH MARTIN HEPPELL
TOURING VICTORIA SEPTEMBER 2023**



3 HAPPY TRICKS

TICKETS AT [LIVENATION.COM.AU](https://www.livenation.com.au) The Live Nation logo, consisting of the words 'LIVE NATION' in white, bold, sans-serif capital letters inside a black rectangular box.



A school holiday kids show combining fun and positive mental health!

**The countdown is on for the Term 3 school holidays,
and we know you're always on the lookout for engaging, educational events
to share with your school community.**

**Designed for primary school aged children and their parents/carers,
these one-of-a-kind shows combine fun and positive wellbeing strategies
to help families build resilience.**

**There are tickets available in Frankston, Wodonga, Wangaratta,
Dandenong, Darebin, Ballarat, Geelong, Bendigo and Shepparton,
and we'd love to see your students there.**

