

 <p>Tallangatta Secondary College</p> <p>Policy Manual</p>	<h1>CURRICULUM FRAMEWORK POLICY</h1>	<p>Reviewed: Curriculum Committee December 2022</p>
<p>Manager: Principal</p>	<p>Related Policies:</p> <ul style="list-style-type: none"> • Teaching and Learning Policy • Student Learning Outcomes Policy • Statement of Values and School Philosophy • Student Pathways Policy • Homework Policy 	<p>Reviewed: Every four years</p>

1. OVERVIEW

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Tallangatta Secondary College encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and culturally inclusive curricula.

Tallangatta Secondary College will meet the minimum standard with:

- **A whole school curriculum overview** (Appendix 1)
- **A time allocation per each of the eight learning areas** (Appendix 2)
- **An explanation of how and when curriculum and teaching practice will be reviewed** (statement is at 3.4 of this Guide)

2. CURRICULUM GUIDELINES

Tallangatta Secondary College will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.

Tallangatta Secondary College will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

There will be a broad offering of programs to meet demand, designed to enhance effective learning for the 21st century.

The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, Languages and EAL. Our school also places a high priority on the teaching of these learning areas.

Preparing young people for the transition from school into further education and careers will be a critical element in senior secondary program.

Teaching and learning programs will be resourced through Program Budgets.

3. PROGRAM

3.1 Program Development

Tallangatta Secondary College will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

The school will implement the Framework for Improving Outcomes (FISO 2.0), a model for continuous school improvement. Key components include:

- Evaluate and diagnose
- Prioritise and set goals
- Develop a plan
- Implement and monitor

The Victorian Curriculum (VC) will be used as a framework for curriculum development and delivery at Foundation to Year 10 in accordance with DET policy and Victorian Curriculum and Assessment Authority (VCAA) guidelines.

The [Victorian Certificate of Education](#) (VCE) will be used as a framework for curriculum development, delivery and assessment at Years 11 and 12 in accordance with VCAA guidelines. The Victorian Pathways Certificate will be offered to students on an individual basis as per the VCAA guidelines.

Tallangatta Secondary College will ensure compliance and quality assurance requirements to AQTF Standards in delivering Vocational Education and Training (VET) and structured workplace learning (SWL) programs.

3.2 Program Implementation

The school's Curriculum Committee will determine the curriculum program for the following year, based on provision needs and departmental policy requirements. Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

To facilitate curriculum planning and implementation, scope and sequence documents, backward design maps, assessment criteria, record keeping documentation, handbooks and proformas will be used. This will also include accurate tracking of student elective choices to ensure access to all curriculum areas.

The DET requirements related to the teaching of Languages, Physical and Sports Education, and New Arrivals Program / English as an Additional Language (EAL) will continue to be implemented.

The use of Information and Communications Technologies (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes and adheres to DET's School Policy & Advisory Guide '[Using Digital Technologies to Support Learning and Teaching](#)' and the school's own endorsed policy.

Curriculum leaders will be required to prepare a comprehensive annual program budget and submit these to the Business Manager.

3.3 Student Wellbeing and Learning

Tallangatta Secondary College will embed student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students:

- providing an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences
- providing a flexible, relevant, inclusive and appropriate curriculum
- accommodating student developmental needs within the Victorian stages of schooling

3.3.1 Students with Disabilities

The Department of Education and Training and Tallangatta Secondary College is committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.

Tallangatta Secondary College will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

3.3.2 Koorie Education

Tallangatta Secondary College is committed to providing culturally appropriate and inclusive programs to Koorie students though:

- working in partnership with the Koorie Engagement Support Officer and the Koorie community to develop an understanding of Koorie culture and the interpersonal relationship with the Koorie community
- supporting the development of high expectations and individualised learning for Koorie students
- creating an environment that respects, recognises and celebrates cultural identity through practice and curriculum
- implementing initiatives and programs that meet student needs and in partnership with the Koorie community.

3.4 Curriculum and Teaching Practice Review

The school's curriculum will be audited on a cyclical basis to ensure currency with the Victorian Curriculum. Curriculum audits and review will inform future curriculum planning and implementation.

The school's leadership team will oversee teacher practice and work to create a culture of learning, collaboration and continuous improvement. Giving and receiving productive feedback will be a key component of teaching practice improvement.

All staff will participate in the staff performance and development process in which goals are aligned with the school's Annual Implementation Plan and the Australian Institute of Teaching and School Leadership (AITSL) standards.

The school will utilise DET policy and guidelines, online resources, internal and external expertise, mentoring, coaching, peer observation and one-one meetings to support staff to continually improve their method and practice of teaching. The school will continue to build capacity through PLCs led by Learning Specialists. Time for teachers to work collegiately will be facilitated through Professional Learning Communities (PLC) and being actively engaged in Learning Area co-planning, co-assessing and co-reflecting.

4. RELATED LINKS

Links to DET School Policy & Advisory Guide:

- [Curriculum](#)
- [Framework for Improving Student Outcomes](#)
- [Assessment](#)
- [Using Digital Technologies to Support Learning and Teaching](#)
- [Student Wellbeing and Learning](#)
- [Students with Disabilities](#)
- [Koorie Education](#)

4. EVALUATION

This policy will be reviewed every four years or more often if necessary due to changes in regulations or circumstances.

Appendix 1

Whole school curriculum overview

		Year 7		Year 8		Year 9		Year 10		Year 11		Year 12	
		Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2
		REAL Homegroup											
Core Curriculum	Core Program: English, Maths, Science, Humanities, HPE	Core Program: English, Maths, Science, Humanities, HPE		Core Program: English, Maths, Science, Humanities, HPE		Core Program: English, Maths, Science, Humanities, HPE		VCE Units 1 & 2		VCE Units 3 & 4			
	Elective Program: LOTE, Art, Technology	Elective Program: LOTE, Art, Technology		Elective Program: LOTE, Art, Technology		Elective Program: LOTE, Art, Technology							
Additional Program / Pathways						Future Makers	CFA Advance						
								Victorian Pathways Certificate					
								VCE Unit 1 & 2 Advancement	VCE Unit 3 & 4 Advancement				
								VET Units and TAFE Certificates					
								School-Based Apprenticeships and Traineeships					
							Peer Support						

Appendix 2
Time allocations per Learning Area and Senior Secondary

The curriculum, F – Year 10 is based on the Victorian Curriculum.

The timetable is structured on a weekly basis.

Timetable is based on 6 blocks where each block occurs 5 times a week.

Each day has 6 periods and each period is 50 minutes.

Each core subject runs for the whole year and electives are rotated each term.

The breakdown of the weekly cycle is as follows:

Year 7-8		
	Learning Areas	Minutes per week
Core Program	English	250
	Mathematics	250
	PE/ Health / Sport	250
	Science	250
	Humanities	250
Elective Program	Students rotate through 4 electives for the year (one per term) from the areas of: LOTE, Visual Arts, Performing Arts, Technology	250
	TOTAL	1500

Year 9 Terms 1 - 3		
	Learning Areas	Minutes per week
Core Program (Terms 1 - 3)	English	250
	Mathematics	250
	PE / Health / Sport	250
	Science	250
	Humanities	250
Elective Program (Terms 1 - 3)	Students rotate through 3 electives (one per term) from the areas of: LOTE, Visual Arts, Performing Arts, Technology	250
	TOTAL	1500

Year 9 Term 4		
	Learning Areas	Minutes per week
Core Program (Term 4)	English	250
	Mathematics	250
	PE / Health / Sport	250
	Science	250
	Humanities	250
	Future Makers	250
	TOTAL	1500

Year 10		
	Learning Areas	Minutes per week
Core Program	English	250
	Mathematics	250
	PE / Health / Sport	250
	Science	250
	Humanities	250
Elective Program	Students rotate through 4 electives for the year (one per term) from the areas of: LOTE, Visual Arts, Performing Arts, Technology, Peer Support	250
	TOTAL	1500

Years 11 & 12 (VCE)	
Learning Areas	Minutes per week
English Language / English / Literature (Units 1- 4)	250
Subject 2	250
Subject 3	250
Subject 4	250
Subject 5	250
Subject 6 (Optional)	250
TOTAL	1500

Year 11 – Year 12 VCE - VM	
Units	Minutes per week
Literacy	250
Numeracy	250
Personal Development Skills	250
Work-Related Skills	250
VET	250
<i>Work Placement</i>	
TOTAL	1250