

 <p>Tallangatta Secondary College</p> <p>Policy Manual</p>	<h1>HOMework POLICY</h1>	<p>Principal Richelle Moyle March 2022</p>
<p>Manager: Principal</p>	<p>Related Policies:</p> <ul style="list-style-type: none"> • Teaching and Learning Policy • Student Learning Outcomes Policy • Curriculum Framework Policy 	<p>Reviewed: Every four years</p>

PURPOSE

To outline to our school community the Department's and Tallangatta Secondary College's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Tallangatta Secondary College.

RATIONALE

Tallangatta Secondary College has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively, and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Tallangatta Secondary College all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning
- designed to assist student to retain and practice their learning of the key knowledge and skills

The types of homework that teachers at Tallangatta Secondary College will include are:

- reading English texts prior to class discussion
- reading for pleasure
- researching topics associated with set class work
- reviewing the key knowledge and skills learnt in class
- practice using the command words students will encounter when interpreting questions
- reviewing Cornell Notes.
- revising/preparing for tests / SACS / Exams
- emulating SAC/exam/test conditions when completing a task at home
- viewing and completing set tasks on Edrolo (VCE)
- engaging with parents in learning activities such as:
 - rehearsing a presentation with parent/carers, and seeking their feedback
 - interviewing a family member as part of a research project.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students, and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Tallangatta Secondary College** are to:

- advise teachers, students, and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Tallangatta Secondary College** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess homework and provide timely and practical feedback
- ensure the amount of homework set is appropriate for their year level – 2.5 hours per week per subject for VCE Unit 1/2 classes and 3 hours per week per subject for VCE Unit 3/4 classes.
- ensure the amount of homework set supports a student to engage with a range of recreational, family, and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- reflecting on and referring to Progress Reports and Learner Dispositions
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on feedback and feed forward statements from teachers
- seeking assistance when difficulties arise
- attending lunch time and after school help sessions if requiring support with homework tasks.
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities, and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family, and cultural activities
- talking to teachers about any concerns they have about the homework and their student's ability to complete it

- ensuring there is a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Tallangatta Secondary College understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher or Curriculum leader.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Discussed at parent information nights/sessions
- Discussed at student forums
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)