

Tallangatta Secondary College Policy Manual	PHILOSOPHY STATEMENT	Council Meeting: March 2018
Information: 0260715000 Manager: Principal	Related Policies: Teaching and Learning Policy Curriculum Framework Policy Student Engagement Policy Student Learning Outcomes Policy	Reviewed: Every Two years

[Tallangatta Secondary College vision, mission, values and objectives](#)

Tallangatta Secondary College objective is to deliver high quality state education. Our purpose is for all students to demonstrate personal and educational growth in a challenging, stimulating and innovative learning environment. We are proud to operate a vertically integrated grouping unit system of curriculum, offering semester and term length units of study within the domains of the Victorian Curriculum. The College also offers extensive pathways within VCE, VET and VCAL programs to ensure a managed individual pathway approach is taken as students' transition through the later years of schooling.

We are committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. We build a whole school approach to wellbeing based on collective responsibility through School Wide Positive Behaviour Support (SWPBS) and Restorative Practices. Our values are Respect, Empathy, Attitude and Learning (REAL).

Our school recognises the importance of the partnership between our school, parents and carers and community to support student learning, engagement and wellbeing.

In accordance, the principles outlined in the *Education and Training Reform Act 2006* (Vic), as a Victorian government school, the programs of, and teaching at Tallangatta Secondary College will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance

Also, in accordance with the *Education and Training Reform Act 2006* (Vic), the school will provide a secular education and will not promote any particular religious practice, denomination or sect and is open to adherents of any philosophy, religion or faith.

Implementation of school philosophy

This school philosophy will be central to all:

- school initiatives, policies and practices;
- teaching and learning programs;
- internal and external interactions;
- organisational structures and practices; and
- dealings with parents, the School Council and the community.

REVIEW: This policy will be updated every two years