

 <p>Tallangatta Secondary College Policy Manual</p>	<h1>TEACHING AND LEARNING POLICY</h1>	<p>Reviewed: Curriculum Committee March 2022</p>
<p>Manager: Principal</p>	<p>Related Policies:</p> <ul style="list-style-type: none"> • Curriculum Framework Policy • Student Learning Outcomes Policy • School Values and Philosophy Policy • Student Pathways Policy 	<p>Reviewed: Every four years</p>

Rationale:

The Teaching and Learning policy enacts the College Vision and Mission that states:

Vision and Mission

Tallangatta Secondary College is committed to empowering all to become resilient and confident lifelong learners with a strong sense of self and community.

Tallangatta Secondary College’s mission is to:

- progress student learning for every student, every day by inspiring confidence, resilience and courage of thought to succeed in careers and challenges beyond the years at Tallangatta Secondary College.
- empower students through student agency with their learning journey through an active partnership between students, staff and community that fosters a caring environment for learning, leadership and stewardship.
- build a culture of continuous improvement where high expectations, collective efficacy and accountability to achieve student growth is our agreed moral purpose.
- provide all students with equal access to learning opportunities provided in the Tallangatta Secondary College Curriculum
- Prepare students to contribute effectively in a diverse society

Our Vision and Mission remind us of the purpose of the school and the community we serve.

Aims:

- All staff have the responsibility to foster awareness and development of a wide range of values and attitudes.
- All staff have the responsibility to meet the educational needs of all students.
- Every student has the ability to learn and has the right to achieve to their potential.
- Students are entitled to a positive meaningful learning environment.
- Students achieve more where there are: high expectations; clear learning intentions and success criteria; questions and questioning and effective and timely feedback. Hence, every teacher is expected to implement the Effective Teaching Techniques (ETT) in every classroom.
- Teaching and learning is informed by data with a view to monitor learning growth.
- Student individual pathways will be supported by the Vertical Modular Grouping of the curriculum.

- Every teacher is responsible for promoting literacy and the use of technology to enhance teaching and learning.
- Teaching and learning are interactive. It is important that students are explicitly taught how to learn using our Learner Dispositions, in order to empower them all to become resilient and confident lifelong learners.
- Every teacher is responsible for using regular and varied assessment as a basis for improving Teaching and Learning outcomes.

Implementation:

- Teachers will use the Victorian Curriculum and learning data for planning and assessing student learning.
- Teachers must ensure that full documentation of their programs are maintained on the Compass and reviewed through Curriculum Maps, Scope and Sequence and Backward Maps.
- Learning area co-planning, co-assessing and co-reflecting time to provide a collaborative team approach to deepen learning and foster a mutual understanding of effective classroom practice.
- Middle / Later Years Team leaders will work closely with the Learning Area Leaders and Learning Specialists to support Teaching and Learning.
- Teachers must ensure that full records of their student assessments are maintained through class profiles, formative assessments and anecdotal notes; which inform teaching. Summative assessments and teacher Feed Up, Feed Back and Feed Forward will be included on a Compass Learning Task and on Semester Reports. The Compass Learning Tasks provide a summary of learning and can be shared with families at Student Led Conferences.
- Eight cycles of Progress Reports will ensure there is timely and personalised feedback to students and families regarding Learner Dispositions.
- Students will develop SMART goals and Career Action Plans.
- Satisfactory arrangements must be made to provide continuous teaching and learning for students at the school during the absence of staff due to personal or professional leave, sport, camps and excursions.
- Ensure early intervention to identify and support students with learning difficulties or disabilities.
- Extend all students and recognise differences in learning styles and development rates.
- The DET requirements and guidelines relating safety must be observed in the conduct of all teaching and learning activities.
- The Curriculum Committee will meet twice a term.
- New curriculum proposals must be presented to the Curriculum Committee in term 2 prior to the year of implementation

Evaluation:

This policy will be reviewed every four years.